

## Asking questions

11, 12  **Sam** (→ p. 7/acc. 10)

- Emma: Are we in the right classroom, Lisa?  
 Lisa: Yes, we are.  
 Emma: Mrs Carter isn't here. Are you sure?  
 Lisa: Yes, I am. Look, here's Terry.  
 Terry: Hi! Where's Sam? Is he here, too?  
 Lisa: No, he isn't.  
 Emma: Who's Sam? Is he a friend from your old school?  
 Lisa: Yes, he is. And he's always late!  
 Emma: You're lucky, you two. I'm not from Greenwich. My friends aren't at Thomas Tallis.  
 Lisa: Yes, they are.  
 Emma: No, they aren't! They're in Bristol.  
 Lisa: They're here, too – we're your new friends, Emma!  
 (Brr! Brr!)  
 Terry: Hey, that's my mobile. – Hi, Sam! What's up? Where –?  
 Emma: Terry!!! Here's Mrs Carter.  
 Terry: Bye, Sam. Hello, Mrs Carter. Er – sorry!  
 Mrs Carter: That's OK. Good morning, boys and girls.



▶ Sam is ...  
 Sam and Terry are ...

→ G2

### 1 Right or wrong?

Example: Sam is always late. – That's **right**.  
 Sam is in the classroom. – That's **wrong**.

1. Lisa and Terry are in the right classroom.
2. Mrs Carter is the caretaker.
3. Emma is from Greenwich.
4. Sam and Terry are old friends.
5. Mr Newman is the teacher.
6. Lisa, Emma and Terry are at Thomas Tallis.

### 2 People at Thomas Tallis (→ p. 7/acc. 10)

Fill in: I, you, he, she, it, we, you, they.

Example: I'm Lisa. I'm from Greenwich.  
 Go on, please.

1. That's Mrs Carter. ...'s my teacher.
2. Here's Terry. ...'s from my old school.
3. ...'s the right classroom. ...'m sure.
4. ...'re lucky. Terry and you are friends.
5. Emma and Lisa, ...'re in my class.
6. Here are Sam and Terry. ...'re my friends.
7. Hello, Mrs Carter. Sorry ...'m late.

### 3 Long forms (→ p. 4/acc. 10)

Write the long forms.

Example: I'm ten. – I **am** ten.

1. You're my new friends.
2. She's eleven.
3. They're new here.
4. You're at Thomas Tallis.
5. He's from Greenwich.
6. I'm in your class.
7. We're friends.
8. It's a big school.

▶ you're → you are  
 she's → she is  
 we're → we are  
 they're → they are

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