1 Let's read: Tom and Mrs Carter

a) Lies die Geschichte.

Mrs Carter: Open your books, please. Where's your book, Sam?
Sam: It's in my school bag, Mrs Carter. Here it is.
Mrs Carter: What's that? Is that a mouse in your bag, Sam?
Sam: Oh, Tom is here!

Tom is in the school bag. Sam's sandwich is in the bag, too. Now Tom is under a table.
Where's Mrs Carter?
She's on the chair now. Mrs Carter's apple is under the chair.
Now the apple and Tom are under the chair. And where's Mrs Carter?
She's on the table now. Where's Tom?
He's at the door.

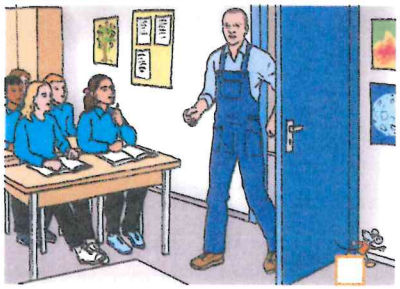
Now the door is open and Mr Newman is in the classroom.
Mr Newman: What's the problem?
Mrs Carter: The mouse –
Mr Newman: A mouse? Where is it? Under the table? Behind the board?

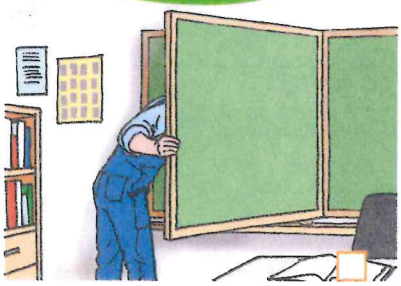
Now Mr Newman is under the table. Tom isn't under the table.
Now Mr Newman is behind the board. Tom isn't behind the board now.
Tom isn't under the cupboard. He isn't behind the door. He isn't here. Where is he?

Mr Newman: No mouse here, Mrs Carter. No mouse, no problem. Goodbye.
Mrs Carter: Thank you, Mr Newman.

Where is Tom now? He's in Mrs Carter's bag. Oh, Tom!

b) Sieh dir die Bilder genau an. Sie stehen nicht in der richtigen Reihenfolge. Umrande jedes Bild mit einer anderen Farbe. Suche nun im Text die Stellen, die zu den Bildern passen und unterstreiche sie in der jeweiligen Farbe der Bilder. Nun kannst du die Bilder leichter in die richtige Reihenfolge bringen. Schreibe dazu die Nummer 1-5 in die Kästchen.





c) Wer sagt was? Schreibe die Namen hinter die Sätze.

1. What's that? Mrs Carter
2. No mouse, no problem. _____
3. Here it is. _____
4. The mouse – _____